

M.I.T. >>>

Skills Centre

Study Programme Handbook

2024/2025



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Welcome to your Course

We are pleased that you have chosen to learn by completing a course with MITSkills and we look forward to playing an active role in your career and personal development. We also hope that your time with us will be enjoyable and productive.

This course provides an overview of the knowledge and experience needed to move onto your chosen career path, as well as helping you to improve your current maths and English skills.

The handbook is intended to summarise some of the essential details relating to the course. If you are unsure about any aspect, please ask your tutor.

This document contains information specific to your course as well as information relating to the MITSkills policies and procedures. We have provided links to policies and procedures on our website. These are part of the terms of conditions your course and you are expected to read them and agree to them.



Your Course

Your Study Programme will consist of a series of learning aims that have been chosen to not only improve your knowledge of your chosen subject but to give you experience in the industry and improve your personal development. Each of these learning aims must be completed to pass. You will have a tutor and a learning coach assigned to support you throughout your course and they will help you to study:

Vocational Aim: This is the main qualification you will be undertaking. Usually this will be a regulated aim with a mix or both practical and theory elements.

Maths and English: Based on an initial assessment of your current skills.

Personal learning and development modules with Learning Curve: Designed to improve your self-confidence and your awareness of social issues in the wider community.

Essential Digital Skills: Our programme will help you to develop essential digital skills that are needed in the workplace.

Work Experience: MITSkills will help you source a placement in a local business/club related to your programme to develop your knowledge of the industry you are studying.

Maths and English

It is a requirement of the programme that learners who do not obtain a Grade 4 and above in maths and/or English will complete GCSE resits. Learners who require maths and/or English will be on the Level 2 pathway and complete lessons that will be held every Friday with maths being completed in the morning and English in the afternoon. Learners are required to attend every session and maintain a 100% attendance for maths and English. If learners have 3 consecutive unauthorised absences, they will be automatically removed from the programme. GCSE Resits will take place in November and May. Should learners pass their exam in the November resit, they will advance onto the Level 3 pathway the following year. If learners fail their resits, they will complete the Level 2 pathway and would have to find alternative provision the following year.

Course structure

This is a full-time course and that will require hard work and commitment.

Your course will comprise of a main aim, usually a vocational qualification that will determine the core structure of the programme. The type and level of qualification chosen will reflect the amount of weekly practical and theory sessions. Maths and English, and digital skills content, where required, will be included within your learning plan theory sessions. You will receive tutorials, practical tasks, self-study, work preparation skills and a high-quality work experience placement to support you in your journey into work.

As part of your agreed learning plan, you will attend a work experience placement. The aims and personal benefits of the placement will be agreed with your tutor before your programme starts and reflect the identified skills you need to develop in

readiness for employment or an apprenticeship. All your options will be explored with you before and during your time with us.

Your timetable

Your timetable is unique to your personal learning needs. You will be issued with a copy when you enrol. If you lose your printed timetable, please speak to your course tutor.

Attendance

All timetabled events in your Study Programme are compulsory. You must maintain at least 90% attendance for the length of the course and across all the components. Poor attendance, without mitigating circumstances, will result in disciplinary actions and could lead to withdrawal from the course. If you are going to be late or absent you must call your tutor to let them know.

Academic Work Compliance

To participate in football training or matches, a student must be up to date with all academic coursework. If a student falls behind in any subject, they are not eligible to play or train until they have successfully caught up with their academic obligations.

The following is compulsory:

1. **One Week Behind:** If a student is more than one week behind with their academic studies, they will not be eligible to participate in training and match days until they are fully compliant.

2. **Functional Skills/GCSE Math and/or English Attendance:**

Students must maintain a 100% attendance record to be eligible to participate in training and match days.

Three Strike Rule:

- **First Unauthorised Absence:** Verbal warning and the learner will miss the following week's training and game.

- **Second Unauthorised Absence:** Written warning and the learner will miss two weeks of training and games.
- **Third Unauthorised Absence:** The learner will miss three weeks of training and games. If a learner gets to this stage, their place on the study program may be at risk, and the learner may be removed from the course. This will be reviewed on a case-by-case basis.

Centre Compliance Expectations

In addition to academic requirements, student athletes must adhere to all compliance expectations set forth by the Centre. This includes but is not limited to attendance, behaviour, and any other rules established by the Tutor and Centre Lead. A failure to adhere to this may result in the learner's place on the study program being at risk, and the learner may be removed from the course. This will be reviewed on a case-by-case basis.

Equipment

You are required to provide your own stationary, which can be purchased at stationary shops and most large supermarkets.

You will need pens and pencils (more than one in case one runs out) and any safety equipment needed for the role that you are hoping to obtain. You can read our 'Health and Safety' policy on the MITSkills website ([Health and Safety Policy](#)).

Many of our programmes will require access to personal IT equipment that will allow you to access the internet and Office applications (or equivalent). If you do not have access to suitable IT equipment this must be discussed with your assessor or learning coach prior to joining the programme.

Induction

You will begin your course with an induction programme. This will help you to know more about your training programme.

During the induction we will work with you to identify your maths English and digital skills abilities using online assessment resources. We will then be able to use this information to provide support based on your specific needs.

During the induction you will also be introduced to the content of your course and further information on the learning systems used will be given to you by your tutor.



British Values

The theme of British Values is a part of all your tutorials, this will help you to evaluate your place in the world and to make good choices. Information and resources to support you will be flagged by your tutor.

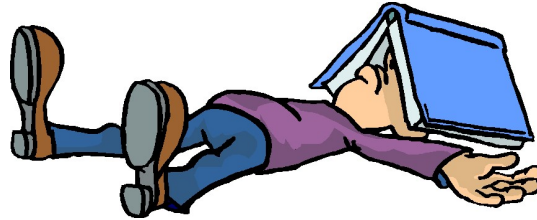
Directed Study

Directed study involves tasks designed to develop your skills as an independent learner. Directed study may take the form of online tasks to complete before the next lesson, watching video clips, reflecting, creating e-documents, contributing to forums, and completing assignment work.

What we expect from you

- You must adopt a positive attitude towards all the staff.
- You should ask lots of questions.
- If you experience any problems you must ask, a member of staff will try to help you.
- Ensure you are on time and making sure you are in class when you should be.
- Be suitably dressed. The dress code can be found in the [Learner Code of Conduct](#)

- Your language must be appropriate and in a manner that means everyone can understand you.



Respect

All learners and staff deserve to be treated respectfully and this includes you.

MITSkills has a policy on 'Anti Bullying and Anti-Harassment' and a 'Code of Conduct'. You can find a copy of these on the MITSkills website ([Harassment and Bullying Policy](#), [Learner Code of Conduct](#)).

Equality and Diversity

We will always comply with current equality legislation and will not discriminate on the grounds of the 'protected characteristics' of sex, disability, marital status, race (including national or ethnic origins), sexual orientation, gender reassignment, marriage or civil partnership, religion or belief, age, pregnancy/maternity and ex-offenders with a spent crime.

MITSkills has an 'Equality and Diversity' policy, and you can read this on our website ([Equality and Diversity Policy](#)).



Assessment

Methods of Assessment

Various assessment methods will be used to develop your skills during your course. These may include working in a real working environment, practical work, role play, written work, exams, and portfolios.

All assignment work is given a strict deadline/hand in date, which **MUST** be met.

Academic Extensions

You can request one extension on the course for assessed work. If you have any questions about handing in work and extensions, please see your course tutor.

Appeals Procedure

In the event of an assessment grading disagreement, you can ask a member of staff to reconsider the evidence. We suggest you talk to your course tutor and discuss any issues related to your work.

Your tutor will listen to your comments and discuss any problems with you. You can find a copy of the full 'Appeals' procedure and our 'Complaints' procedure on the MITSkills website ([Appeals / Complaints Policy](#)).

Please send complaints by email or by post below ([Complaints Form](#)).

Feedback

You can expect to have your work returned to you within 2 weeks, with feedback that shows you how to improve. We will correct English and maths errors to help you to get ready for further study or work.

Your training, learning and progress will be reviewed with you on a regular basis and if you are aged under 18, we will also let your parents/guardians know how you are getting on.

Progression

There is support available to help you successfully progress to the next step in your career. You may want to move on to another course, apply start an Apprenticeship,

or find a job, or progress to further study. Whatever your target is, there is help available to get you there.

If you are not sure what you want to do next you can discuss this with your course tutor or our recruitment team via hello@mitskills.com, who will give you further Information, Advice and Guidance (IAG). Alternately there are excellent impartial resources on the National Careers Service website:

<https://nationalcareersservice.direct.gov.uk/>

Testimonials

Harry Sarjeant successfully completed his MITSkills Sports programme last year, he then progressed onto university to complete his degree. He said:

“MITSkills have provided me with the opportunity to complete an NCFE Level Three in Sport! Studying a diverse range of modules, combined with work placement opportunities, has allowed me to make more of an informed decision about what course I will progress onto at university”.

Harminder Bhamra successfully completed his MITSkills Construction programme he then progressed onto an apprenticeship with a local company as a maintenance engineer. He said:

“I found the programme interesting, and I was never doing the same thing every day so there was a lot of variety which helped me get a job”.

Safeguarding and Prevent

We are committed to providing a secure environment for learners, where they feel safe and are kept safe. All adults at MITSkills recognise that safeguarding is everyone’s responsibility, irrespective of the role they undertake or whether their role has direct contact or responsibility for learners or not. Preventing Extremism and Radicalisation is one element within our overall MITSkills arrangement to safeguard and promote the welfare of all learners in line with our statutory duties. Our policy also draws upon the Government’s ‘Prevent’ agenda and associated briefing sheet, ‘Prevent violent extremism’ and DfE Guidance ‘Keeping Learners Safe in Education, 2024’.

If you feel unsafe or have concerns about someone's behaviour, you should contact your tutor straight away and they should escalate your concern. If you cannot contact your tutor, please talk to your Prevent and Safeguarding Lead, Stuart Francis, Safeguarding Officers, Liam Hughes (Sport) or Claire Clark (call: 01932341416, email: safeguarding@mitskills.com) .

The MIT 'Safeguarding and Prevent' policy can be found on the MITSkills website ([Safeguarding Policy](#) / [Prevent Policy](#)).

Mental Health First Aiders

At MITSkills we value learners' mental health very highly, this includes our emotional, psychological, and social well-being. It affects everyone in different ways on how we think, the way that we feel and how we act. It also determines how we handle stress, relate to others, and make healthy choices.

If you have anything that you would like to discuss, then MIT have a team of Mental Health First Aiders that will listen to you and help and support with any thoughts that you are having.

Your first aiders that you can talk to are Iva Icheva, Stuart Francis, and Liam Hughes (Sports) and these can be contacted on:

0300 303 2225 or email: MHFA@mitskills.com

Bursary fund applications

The 16-19 Bursary Fund helps young people aged 16 to 19 who wish to continue their education. It is available to all 16-19-year-olds studying in school/academy sixth forms, colleges, and training providers in England.

There are two types of bursaries available:

- Priority bursaries
- Discretionary bursaries based on individual need such as: help with the costs of travel, equipment, or meals.

If you would like to apply for a bursary you can download the application form from the MITSkills website and you can also see the bursary policy which will provide you with more information ([Bursary Policy](#)).

To apply for bursaries please send your application form and proof of eligibility documents to SportAdmin@mitskills.com and your application will be processed, and you will be informed of our decision, with actions if any more information is required.

Please ensure to include your name and site in the subject bar of your email.

To be eligible you must be part of one of the target groups listed in the application form.



Your Questionnaire



Your name:

Once you have read the handbook, please answer the following questions.

My course is:

I am interested in a career in:

My course tutor is:

The % of attendance I must maintain is?

If I am going to be late or absent, I need to?

The things I need to bring with me are:

Directed study is:

What is equality and diversity?

What is harassment and bullying?

What is Prevent?

What is Safeguarding?

Who should contact if I have concerns for myself or another person's wellbeing?

Study Programme Handbook Receipt

I.....confirm I have read and understand the contents of this handbook and that I agree to all the terms within.

Signed:

Date: