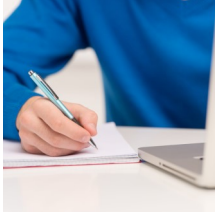


KEEPING IN TOUCH

June 2020 Edition

A ROUND UP OF IMPORTANT COVID-19 UPDATES FOR YOU



End Point Assessments &
Functional Skills



Learner Voice

ELECTRONIC SIGN-UPS AVAILABLE - SOCIAL DISTANCING AT ITS BEST!

EPA - How Have Standards Changed?

As we are in very uncertain times many standards have changed the way they are being assessed to ensure learners are not disadvantaged.

MITskills work with a large supply chain of EPAO's and we have been receiving a number of updates over the past weeks.

Please see below links from the top three EPAO's we use:

NCFE – <https://www.ncfe.org.uk/end-point-assessment/coronavirus-covid-19-customer-update>

City and Guilds – <https://www.cityandguilds.com/news/march-2020/guidance-to-epa-providers-on-epa-event>

Highfield - <https://www.highfieldassessment.com/end-point-assessment>

There is also a link to all the standards which have been revised due to COVID-19 and this will detail out all changes to the assessment process to help make sure your learners can complete on time.

To view standards with flexibilities click [Here](#).

Other links are available on request.

VISIT OUR [WEBSITE](#) AND [SHAREPOINT](#) FOR THE LATEST UPDATES

Functional Skills

As you are all aware due to the current situation many learners have been unable to take their Functional Skills exams. Functional Skills have now followed the same marking process as GCSE's with the tutors and assessors using past papers and other documents to prove the learner is capable of achieving the functional skills qualification. Over the past week many awarding bodies have sent out advice to help training providers up and down the country prepare for the changes.

The Institute of Apprenticeships have stated 'all apprentices due to take an FSQ test and receive a result between 20 March and 31 July' will be able to take their 'EPA to be taken before the FSQ calculated result is received.'

For the full guidance please use the link below

<https://www.instituteforapprenticeships.org/covid-19/recent-announcements/new-end-point-assessment-flexibility-for-calculated-functional-skills-qualifications/>

How have we adapted to remote teaching?

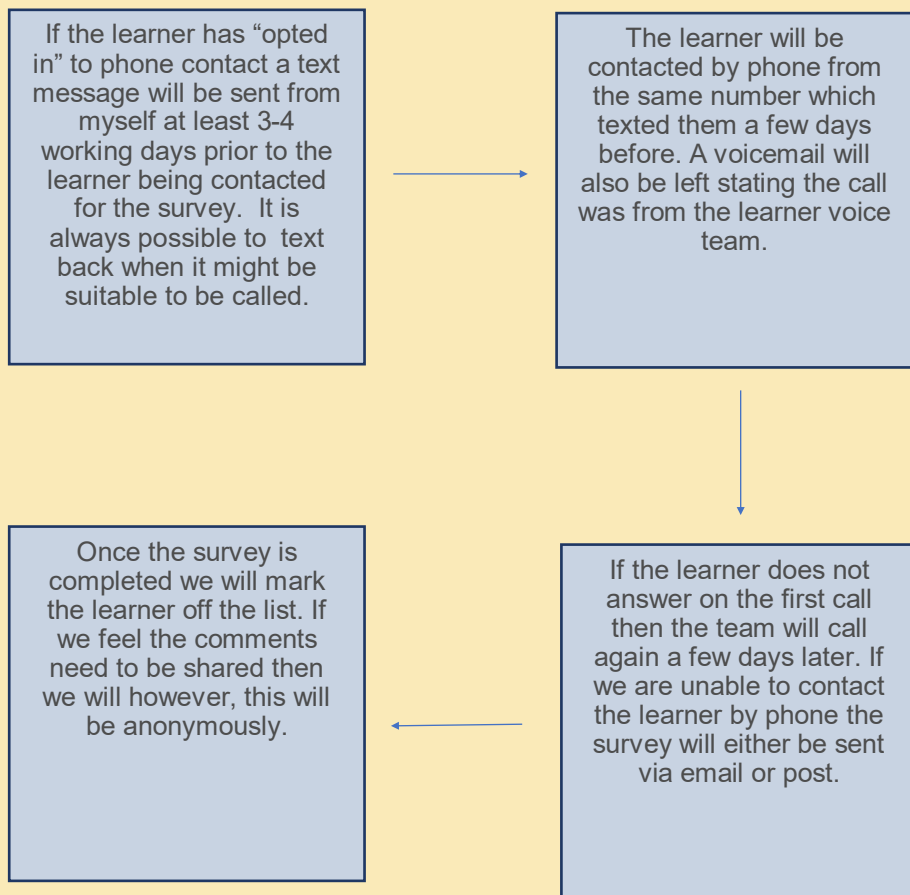
The utilisation of the Skills Forward website has proved invaluable and many of our learners have found this an easy media to develop their Functional Skills. Individual tasks would be set and reviewed giving almost instant feedback, a powerful means for Tutor and learner alike.

Moving away from digital learning, practice papers have been set and given a completion time of 7-14 days, depending on the Learner's understanding. A full review of the practice paper would then be given, focussing on the strengths and improvements of said paper. Zoom sessions have also given a trusted teaching tool, allowing much needed face-to-face teaching and support. These Zoom sessions have evidenced learning and explained solid instructions if tasks set were proving a little difficult. Weekly up-to-date Excel spreadsheets of Learners progress is sent to our Delivery Team to review every Friday.

LEARNER VOICE ADAPTING TO COVID-19

As many of you know we have a Learner Voice team working to complete the questionnaires. It has been brought up that many of your learners are getting worried about the process due to the text message and then believing it is spam and then do not answer. We completely understand if a learner is worried about answering questions from a stranger and not believing a text message especially when in the world right now scams are getting worse. During the Covid-19 restrictions we have a number of learners on Furlough, therefore following ESFA recommendations, we are carrying out additional surveys to these learners as part of our duty of care.

To help you and your learner with the process we have put together a flow chart for you to share with learners who may want clarification the text is coming from MIT.



Learner Voice is an opportunity for Learners to speak to a member of non-delivery staff personally, in order to highlight what is good and what may need to be improved in MITSkills apprenticeship delivery. My text also contains a link to our wider Support and Guidance services which Learners may find useful.

Learner Voice results from last year demonstrated a 94% Learner satisfaction rate.

Since March 2020, 97% of learners are satisfied with the extra support we are offering!

HELPFUL RESOURCES

[CLICK HERE](#)

SHARE YOUR RESOURCES WITH US,
SO WE CAN SHAPE FUTURES TOGETHER!

USEFUL LINKS

[Coronavirus \(COVID-19\): safeguarding in schools, colleges and other providers](#)

Employers click [here](#) to determine what financial support you are eligible for.

[Click Here](#) Coronavirus (COVID-19): guidance for apprentices, employers, training providers, end-point assessment organisations and external quality assurance providers.

[Safeguarding and Policies](#)

CELEBRATING YOUR ACHIEVEMENTS!

IBHA

Assessor – Lisa Bradley

Qualification and Level – L2 Beauty Professional (Beauty Therapist)

“I have to say I am so impressed with how you have managed to not only keep your students on track during these challenging times but to help get so ahead. It’s phenomenal. Your commitment to these girls is highly commendable.”

Pippa Hitchings | Beauty Manager (Employer of Lisa Bradley)

Calcot Spa

“IBHA, Julie, Debbie and Lisa have been fantastic during this period of very uncertain times.

Once we realised that the Apprentices would not be able to attend the training IBHA, Debbie particularly, came back to us almost immediately with lesson plans and video clips for the girls to be able to carry on their training in the Spa’s in each hotel.

They have been a tremendous support through this incredibly difficult time and we would like to thank them for their continued support and advice at this time.”

Alison Keate | Head of HR.

Major hotel chain said:

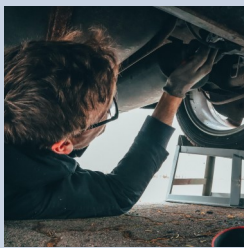
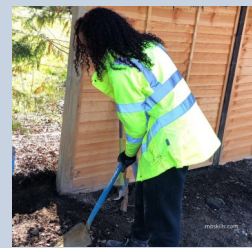
“Since working with IBHA they have proved to be very supportive and very proactive in their approach. The training support both for EHC and for the apprentices is fantastic. I have had some great feedback from the apprentices with regards to their remote learning this last week, we have actually managed to complete more than 75% of their scheduled programme.

I can’t thank you enough, it is a privilege to work with IBHA.”

Mary Smith | Spa Director

SEND US YOUR GOOD NEWS STORIES!

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[STAY UP TO DATE](#)



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