Telephone: 0845 4309009 •

Website: www.mitskills.com

Application Form

PLEASE COMPLETE THE FORM IN CAPITAL LETTERS AND ATTACH A PHOTOGRAPH AND YOUR CV

irst Name:		_Middle Name:	Family N	Name:	
ddress:					
		National Insu	rance No:		
wn:	Postcode:	Gender:	Age:	Date of Birth:	/ /
l No:			•		
	INIOD INO			100 V	N
tionality:		-	the UK / EU for the la	-	
you currently: Unemplo	yed	– part time ☐ (below	16 hrs) full time	zero hours self	employed
ngth of unemployment be	fore application:	(months)			
nefit Status – (I am in rec	eipt of the following be	enefits – please state) -			
me of Next of Kin:		N	lext of Kin Tel Numb	oer:	
ress of Next of Kin if differ	rent from above:				
t of Kin Email Address:					
ition Applied for:					
ere did you hear about ι	Is? Please tick one				
		ol / College Friends		Other: _	
	Facebook Linked	din 🔲 Instagra	am		
ication	an attandadı			Data of Laguing	
me of last School or Colle or Attainment Level	ege attended			Date of Leaving:	/ /
_		ications below level 1	•	•	_
CSEs at grade D or 3)	☐ Full Level 2 (ie NVQ)	/ Vocational qualificati	ons Level 2 / GCSEs	at grade A*-C or 4-9)	☐ Full Level 3 (ie
Q / Vocational qualificatio	ns Level 3 / AS and A l	Levels / Advanced Diplo	omas)	Level 7 and above	Not known
	Qualificatio			Level	Grade
		••		(GCSE / A-Level)	(N/A if not achieved)
	English				
	Math				
	<u> </u>	Related Vocational	Qualifications		
nployment / Work experi	ience details. If you ha		-	•	ls:
COMPANY NAME	FROM TO	DETAILS - P	lease give a brief de of your duties.	escription REA	SON FOR LEAVING
		1	. Di		
ve you ever taken part in	-		Please tick one.	☐ YES ☐ I	NO
es', please fill in the name	or College / Fraining P	roviaer:			
ve you been unemployed	for the last six months		Please tick one.	☐ YES ☐ I	NO
ansport	_	_			_
you have your own trans	port?	ES 🗌 NO 🏻 I	Oo you hold a full valid	d car DrivingLicense	? ☐YES ☐ NC
		_	so you now a run van		

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Equal Opportunities Monitoring Form

Private and Confidential

We practice Equal Opportunities in respect of all applicants and pledge that every applicant will be given proper and equal consideration regardless of sex, race and disability during the recruitment and selection process. This information is used to ensure that we at M.I.T. are reaching and representing the wider community as well as enforcing our Equal Opportunities policy and to ensure that we are aware of any known illnesses or learning difficulties that learners may want additional help with. It is not used as part of the selection process.

~	Please tick the box(es) that you are most interested in:						
	Motor Vehicle Technician	Hair	and Beauty		Vehicle Paint/Body Repair		Business Admin
	Child/Adult Care	Co	onstruction		Team Leading/Management		Sports Facilities
	Business Improvement Techniques	Ma	nufacturing		Customer Service		Engineering

~	Ethnicity codes and numbers are based on 2011 Census (please tick relevant box)					
	White-English/Welsh/ Scottish/Northern Irish/British		Indian		Arab	
	Irish	Irish Pak			Other Mixed/multiple ethnic background	
	Gypsy or Irish Traveller		Bangladeshi		Other Black/African / Caribbean background	
	Any other White background		Chinese		Any other	
	White and Black Caribbean		Any other Asian background		Not Provided	
	White and Black African		African			
	White and Asian		Caribbean			

~	From the list below, please tick relevant box(es) and indicate which is your one primary or most significant concern that may affect your learning: (codes shown are standard funding codes)						
	Visual impairment	Severe learning difficulty	Other physical disability				
	Hearing impairment	Dyslexia	Other specific learning difficulty e.g. Dyspraxia				
	Disability affecting mobility	Dyscalculia	Other medical condition e.g. epilepsy, asthma, diabetes, allergies				
	Profound complex disabilities	Autism spectrum disorder	Other learning difficulty				
	Social / Emotional difficulties	Aspergers Syndrome	Other disability				
	Mental health difficulty	Temporary disability after illness or accident	Prefer not to say				
	Moderate learning difficulty	Speech, Language and Communication Needs	Not Provided				

Do you have, or have you ever had a Statement of Educational Needs (SEN) and or an EHC plan? YES / NO Are you a care leaver YES / NO
Any additional information:
Have you ever been convicted of an offence by a criminal court, other than a conviction which is spent by virtue of the Rehabilitation of Offenders Act 1974? YES / NO (if yes, please attach details)
Privacy Notice The information you supply will be used by the Education Skills Funding Agency, an executive agency of the Department for Education (DoE), to issue you with a Unique Learner Number (ULN) and to create your Personal Learning Record. For more information about how your information is processed and shared refer to the Extended Privacy Notice available on Gov.UK.
I agree that the information I have given on this form is correct to the best of my knowledge. It will be held on the MIT database, for administration purposes and to help me find employment and/or a placement on an Apprenticeship. I give my permission for my image and/or voice to be recorded and that this information may be shared with any other organisation in association with MIT.
How you wish to be contacted:
Use any contact details By phone By e-mail
Signature (if under 18 this should be your parent or guardian)
Name

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Personal Statement

What has made you apply for this position?				
What are you doing now?				
What are your main strengths?				
What skills would you like to improve during this apprenticeship/training programme?				
What are your hobbies and interests?				
Do you have any barriers to learning which could prevent you from completing the programme?				
Are you aware that apprentices receive a lower wage and that the apprentice minimum wage is currently £4.15 an hour? Would this be a problem for you?				
How was your last educational experience?				
Additional Support required from us:				
Numeracy ICT None				
Literacy Other				
Reading If other, give details				
How MIT will address this				
Do you talk to your family and friends about your plans? Yes No No What do they think?				
Is your intention to fully complete your course within the timeframe agreed? Yes \text{No } \text{No }				

Learner verification requirement and signature type not optional must be recorded:

A Passport or NI confirmation card or if they are unavailable, an EU Birth/Adoption Certificate. For Sign up ensure you record the document numbers.

~	ID Type	Details			
	Passport checked	Passport Number			
	If Non EU right to remain confirmed	Nationality on Passport			
	NI Card checked (number must be recorded)				
	EU Birth / Adoption Certificate checked				
	Full Driving License checked	Driving License Number			
	DWP Benefits Evidence checked	DWP Benefits Number			
	Utility Bill, Mortgage, Rent Bill, Council Tax Evidence checked	Ref Number			
	Home Office ID (inc: Proof of Address from above list & contact number) checked				

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LEARNER AGREEMENT

The Learner's Responsibilities

- To work to the best of her or his ability and in accordance with the Programme policies and procedures. 1.1
- To observe MIT's terms and conditions of the programme. 1.2
- In training, to be diligent and punctual and to attend courses and account for any absences, keep records, take part in and 1.3 contribute to the review process, undertake assessments in order to achieve programme objectives and keep MIT informed of progress towards those objectives.
- 1.4 Ensure that all necessary PPE is in place and brought to centre when required.
- To supply MIT with confirmation and details of gaining employment (wage slips/ offer letters/contracts of employment.) 1.5
- To Supply MIT with evidence of employment after 3 months including salary range, weekly hours and occupation. 1.6
- At all times to behave in a safe and responsible manner and in accordance with the requirements of Health and Safety legislation 1.7 relating to the individual's responsibilities and to promote and act in the best interests of all concerned.
- To respect all parties involved in the training and respect tolerance which underpins British values and is underpinned by the 1.8 Equality Act and the rule of law.
- 1.9 For any periods of non-attendance, the Learner must supply evidence to support that non-attendance or MIT reserve the right to remove Learner from programme.
- 1.10 The Learner agrees that he/she will not work on any machines, processes or specified work areas until fully trained on each machine, process or work area, unless under supervision.
- Compensation for any accident or injury caused as a result of the Learner using prohibited machinery or 1.11 processes or from working in a prohibited area could be affected by failure to follow this instruction.

2. The Training Provider's responsibilities:

- To check that the contents of the Programme fulfill the Funding Body (ESFA) agreed criteria. 2.1
- 2.2 To ensure that the training meets the requirements set out in the Contract between the Training Provider and the Funding Body and employer in particular in relation to Quality Assurance process including Health and Safety obligations.

DECLARATION

We agree the information given is correct to the best of our knowledge and we will inform you of any changes. We agree that the information we have given on this form will be held on the MIT database, for administration purposes. We agree that this information may be shared with any other organisation in association with MIT for education, training, employment and well-being related purposes.

- We have read, understood and agree with the contents of the Learning Agreement.
- Image Reproduction & Information Permission and Day Visit Consent has been agreed.
- MIT Skills will not be liable for any injury, loss or damage whatsoever to whomsoever caused by any act, default or omission of a Learner on MIT Skills, Funding Body funded programmes except to the extent that any such injury, loss or damage is caused or contributed to by the negligence of MITSkills' staff.
- I was given details that my course was funded by the ESFA and the Department of Education and received an initial assessment and induction including advice and guidance.

Learner Name:	Signature:	Date://
Provider Name:	Signature:	Date://
	MIT	

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